

Roberta Page

Flat 3a, Tuner Road, Manchester, LR4 8FF

Email: rp@lanc.ac.uk

Tel: 077462 292992

Profile

I am an early career academic with a research interest in 'gender studies'. I'm looking to secure a teaching role aligned to the research area, most likely in the broader disciplines of psychology or sociology.

Education and qualifications

2010 – Present University of Manchester
PhD Social Sciences and Psychology

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Dissertation: *Emotional intelligence in the retail sector; the gender differentiation.*
ESRC funded. Supervisors: Professor Janet Greenacre and Dr James Reed.
(Abstract attached as appendix).

2

2009 - 2010 University of Liverpool
MA Occupational Psychology, Distinction

Modules included: Employee Relations and Motivation, Research Methods, Selection and Assessment, Understanding Organizations and Change and Work and Well Being.

Dissertation: *The validity of psychometric assessments as a selection method.*

2006 - 2009 University of Liverpool
BA (Hons) Psychology, Upper Second Class

Dissertation: *Criminal minds - nurture or nature?*

2000 – 2006 Great Redford School, Redding
A-levels: Psychology (A), Law (A) and Sociology (A)
11 GCSE's: 8 (A) 3 (B).

3

Employment

2014 - Present Teaching Assistant (part time), The University of Manchester.
2010 - 2011 Research Fellow, University of Liverpool.
2007 - 2010 Barista (part time), Costa Coffee, Liverpool.

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Example of an academic CV

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- 1 Include supervisor names alongside the details of your PhD.
- 2 Include a brief synopsis of any research. Attach an abstract of your research at the end of the CV.
- 3 Given the level of your most recent qualification, it isn't necessary to detail subject areas at GCSE.
- 4 Your academic abilities and experience are the key focus, but include employment history to demonstrate skills. You can add duties and responsibilities if they are relevant. Always tailor your CV according to its audience.

Publications

- 5 • Swiss, E., Aldon, F, **Page, R.**, 'Intelligent Retail; Emotions at Work', Work and Employment Society Journal, (2015) 111-130.
- **Page, R.**, Patel, F Wilson, G, 'The Modern Link', Social Sciences Journal (2014) 480-491.
- **Page, R.**, Johnson, P.F., 'Gender in Retail; The Unexplored Phenomenon', Work and Sociological Science Journal, (2014) 48-53.
- Flounder, M., Smith, M, **Page, R.**, 'Three Stages to Perfection', RBD Publications (2012) 2-8.
- Rothez, T., **Page, R.**, 'A Critique of the Landsdown Test', Psychology Today (2012) 44-49.
- Flounder, M., Richards, A., **Page, R.**, 'In the Office; Femininity Defined', Psychology Today, (2011)16-18.

Conference papers and presentations

- Presentation: 22nd Annual International Sociology Conference, Zurich, May 2015.
- Presentation: Graduate Social Sciences Symposium, Newcastle, January 2014.
- Workshop: 'The Mystery of Feminism', Leeds, October 2013.
- Presentation: Psychology Today, Annual Postgraduate Conference, Lille, May 2013.
- Presentation: 4th Annual Psychology Student Conference, Warwick, April 2013.
- Workshop: 'Five Minute Theory', Manchester, January 2012
- Poster Presentation: University of Manchester Social Science and Psychology Student Summer Conference, Manchester, June 2010, 2011, 2012, 2013, 2014.

Research techniques

I am experienced and competent in research design and the collection, analysis and reporting of primary and secondary data sources. I have extensive experience of qualitative methods, including thematic analyses, template analysis and IPA, as well as grounded theory and discourse analysis.

Professional membership

- Higher Education Academy (HEA) - Teaching Fellow.
- British Psychological Society - Graduate Member (MBPsS).
- Chartered Institute of Personnel and Development (CIPD) - Academic Member.
- Manchester 'Women at Work Networking Society' (WWNS) - Founder.

Example of an academic CV

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List publications in detail. It's useful to include these on the first page, as your accomplishments can then be recognised immediately.

Interests and additional skills 6

Teaching:

As a teaching assistant on two undergraduate programmes, I have useful experience in this area. In this time I have qualified as a HEA Teaching fellow. Pedagogical considerations, learner outcomes and the student experience are important to this role, as is effective communication and presentation. Assessment is also part of my role and alongside the undergraduate programme responsibilities in this area I am also supervising several dissertations.

Administration: 7

Throughout my career I have taken responsibility for a range of administrative duties. As research assistant my role included collecting, analysing and summarising data from a variety of sources - organisation and effective administrative processes were critical to this. Coordinating submissions to The University of Manchester Social Science and Psychology Student Summer Conference 2012, 2013 and 2014 required management of a significant administration process.

IT/Technology:

I have extensive knowledge of Microsoft Office programmes and I am confident in the use of technology for research, administrative and teaching purposes. Throughout my studies I have become competent in SPSS and nvivo software packages. In my teaching role I use multi-media and an iPad as part of my delivery; I also administer student marks and messages via the 'grademark' app and the university's Virtual Learning Portal (VLP).

Languages:

I am fluent in Spanish and French; written and oral. This is entirely self-taught through travel and night classes via the Open University. 8

Sports:

I represent the university at lacrosse and have made the first team for five years, being appointed captain for two seasons. In the past I have played tennis at regional level, but today enjoy it as a hobby. I established the university Teacher-Student League that meets to play weekly.

References

Professor Janet Greenacre
The University of Manchester
Email: janetgreen@ma.ac.uk
Telephone: 0122 99288282

Professor Michael Roberts
University of Liverpool
Email: MR@liv.ac.uk
Telephone: 0191 6352882

Mrs Mary Peters
24 Treetops Lane,
Liverpool, LS2 7HH
Email: mary@b.co.uk

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Example of an academic CV

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Highlight the skills you have beyond those in research. These will be important if you are applying to a teaching role or a research role in industry.

7

Administration is part of all roles, particularly in teaching positions in HE. Detail experience to demonstrate this awareness and your ability in this area.

8

Outside interests are not essential but can help to show personality and abilities outside of academia.

9

Ask the permission of at least two academic referees to include their contact details. You may also include a character reference.